



Daily Program

Play is an integral part of our theme-based program. Our curriculum is child centered and developmental appropriate. It promotes the importance of the learning environment and encourages growth as children are free to explore a variety of creative experiences through art, science, dramatic play, and music. As children use their imagination, **language skills** are encouraged through play, stories, songs, finger plays, sharing and discussions. **Reading readiness** activities are part of our day -- children develop pre-reading skills by rhyming, singing, reading stories, retelling stories, using computers, as other age appropriate activities. **Small motor** skills are strengthened by using art materials, puzzles, play dough, building blocks, and easel painting/drawing. Beginning **math concepts** are learned with block play, counting, calendar, and sorting. An outdoor play area with climbing equipment, riding toys, as well as, an indoor play (rumpus) room encourages **large motor** development.

A Sample Morning Daily Schedule; Afternoon classes use the same schedule but different times.

(All classes include these activities but in different order and times to allow all groups to use the playground)

9:00-9:15	Welcome	10:35-10:45	Snack
9:15-9:35	Circle	10:45-10:55	Silent Reading
9:35-10:20	Free-Play/Art	10:55-11:10	Playground/Rumpus Room Play
10:20-10:35	Clean-Up/Wash Hands	11:10-11:15	Prepare to go home

Free Choice - During this time, the classroom is set-up with a variety of activities and centers from which your child can choose.

Clean up – Cleaning up the classroom after free choice is one of the ways the children are taught responsibility. Everyone works together to accomplish this task

Circle Time - This is a structured time when the children practice their listening skills as the teacher takes attendance, reads a story and teaches the children through lessons and song.

(2nd circle) – This “teacher’s choice” activity can include reading books, silent reading, flannel board activities, songs and creative movement; just to name a few.

Large Motor– This is the time when your child gets to go outside to play and exercise their big muscles. If the weather is uncooperative, big muscle time will be held indoors.

Snack – Parents are asked to sign-up for a week at a time to provide a snack for their child’s class. In addition, we ask that you bring napkins and small Dixie cups for water each time you supply snack.

The children’s daily schedule is flexible enough to provide adaptability when necessary but structured enough to provide predictability for the children. We want them to view their school as a safe and comforting place, where they know what to expect and when to expect it. A typical day would include:

Discipline In The Classroom

Discipline is viewed as guidance, not punishment. Positive reinforcement, “active listening” and redirection, telling the child what he or she can do as well as cannot, are the accepted practices. There never shall be any cruel, harsh or unusual actions taken by a staff member towards a child. Discipline is guiding a child toward self-discipline so that he or she can function independently and in a socially acceptable manner respecting the rights of group living.



Programs

Boulevard Preschool emphasizes the development of the total child, including the emotional, social, spiritual, physical, and intellectual growth of each child. A play environment is provided to stimulate the child's curiosity, awareness of self, and encourage social interaction with other children and adults. We encourage children to be actively involved in the learning process, to experience a variety of developmentally appropriate activities with emphasis on nurturing positive self-image and a positive attitude toward learning. Play is a child's work. Play provides opportunities for children to discover new things. It is the way they can explore and learn about the world around them.

Programs Offered at Boulevard Preschool:

- **One Day Playgroup**

Toddlers learn to be separated from parents in a safe, fun caring environment. The class consists of free play, songs, finger plays, a story, and a take-home project that relates to the weekly theme. To enroll in this program the child must be 2 years old by August 1, 2012.

- **Two Day for Young Three's**

This class is designed for young three's whose 3rd birthday falls during the summer months. In our young three-year-old program children are helped with developmental tasks of separating from home and sharing. The program is designed to provide the development of age-appropriate concepts and skills by example, guided exploration and play. To enroll in this program the child must be 3 years old by November 30, 2012. This class is combined with the 3-day a week class. The young three's come on Monday and Wednesday.

- **Three Day Preschool Programs**

With your choice of morning or afternoon sessions, this program is designed for older 3's and young 4's. Sessions meet on Tuesday, Wednesday and Thursday. The program encourages children to be actively involved in the learning process through play based and planned learning activities. The older 3 & 4 year class come with the younger 3's on Wednesday's. On Thursday's the older children have special enrichment programs. To enroll in this program the child must be 3 years old by September 30, 2012.

- **Four Day Pre-K Preschool Program**

Is a pre-kindergarten class, which offers a choice of morning or afternoon sessions for children entering kindergarten in the fall of 2013. Classes meet Monday through Thursday. The children are introduced to the basic skills of kindergarten readiness while building their self-esteem and focusing on socialization. To enroll in this program the child must be 4 years old by September 30, 2012.

- **Five Day Kindergarten Readiness Program**

This class is designed to allow additional time for kindergarten readiness skills while continuing to build the child's self-esteem and socialization skills. To enroll in this program the child must be 5 years old by December 31, 2012.

- **Full-Day Preschool Program**

Boulevard also provides a Full-Day year round (50 week) program open from 7:30 in the morning until 5:30 in the evening. This program is geared for 3 to 5 year olds (must be 3 by September 30, 2012). The morning hours follow a traditional preschool schedule. After lunch, there is a rest time followed by a mixture of free play and organized activity.

This program is designed to meet the needs of working parents who want their child (ren) to benefit from a preschool environment. The program focuses on meeting emotional, social, cognitive and physical needs of 3 to 5 year olds. The children work together learning from one another as they experience a variety of developmentally appropriate activities, including kindergarten readiness skills.

Priority for enrollment for the Full Day Program is given first to full-time participants enrolled year round, secondly to part-time enrolled year round, and lastly part-time enrolled during the school year, as space is available. If you have any questions or wish to register, contact Lola Smith at 486-2362

Social Enrichment Programs Offered For An Extra Fee:

Lunch Bunch: To complement our Preschool Program, lunchtime care is provided to extend both morning and afternoon classes on several posted days per week from 11:20 am to 12:15 pm. Preschoolers bring lunch and a drink and may stay following their morning session or arrive before the afternoon session for an hour of fun and friendship. Teachers will escort children to and from their class.

Afternoon Full-Day Classes: Full-Day preschoolers that do not take naps may go to their age appropriate part-time enrichment class from 12:30-2:45.

Summer Adventure: Summer fun for preschoolers Monday to Thursday 9:00-12:00 if space is available.